

Advocacy at the Building Level

Andrea Crowe, M.A., NCSP
Twitter: @EdPsych8

What We Know...

Best Practices

- Collaborating with others
 - Making data-based decisions
 - Looking at the whole child
 - Being [trauma-informed](#)
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Be Part of Systems

- Establish relationships with building administrators and counselors
 - What are their goals for the building?
 - How can you help?
 - What meetings can you attend?

Be a Resource

- Be the person who helps with [behavior management strategies](#)
- Be the person with daily behavior reports
- Be the person with reading interventions
- Create banks and share!

Discuss: What is one thing for which you could be a site resource? How could you provide this as part of a current building system?

Be in Classrooms

- Start small
 - One grade level or one class...be strategic
- Focus on positive - no admiring the problem
 - What is different about when it works? Then, go from there.
- Give teachers tools which empower them and students
- Let others spread the word

Be a Champion

Discuss: What is one thing you can do to facilitate this mindset in your current building(s)?



Every Child Needs a Champion
Ted Talk by the late, great Rita Pierson

- ★ James Comer: "No significant learning can occur without a significant relationship."
- ★ Kids don't learn from people they don't like
- ★ Teacher: "You were chosen to be in my class!"
- ★ Student: "You made me feel like I was somebody"
- ★ Teaching and learning should bring joy
- ★ Every child deserves an adult who will never give up on them
- ★ This job is tough but we can do it. We're educators and we were born to make a difference.

Human Connection is key

YOU CAN DO IT!!

TEST 18x 2V **BRAVO!**

@sylvia.duckworth

Be Good to Yourself

- Self-care
- Set boundaries
- Know when to say no



Now what?

Legacy Statement: What kind of impact do you want to have this year?
How do you want to be remembered? What do you want others to say about you a year from now?

What is one thing, no matter how small, that you can do starting on Monday?

Knowing how you want to be remembered helps you decide how to live today.